

HBHS / HBCU: Education, Sports, & Segregation

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Abstract

Historically Black Colleges & Universities have generationally existed as a precursor and safe space for the education of Black people during a time when they were socially excluded from predominantly White institutions. These HBCUs have operated as spaces that provide intentionality and a sense of belonging for groups previously excluded from other educational spaces. There is a question about their relationship with historically Black or predominantly Black high schools. While this topic has yet to be researched widely, one can draw a subjective inquiry into the unique relationships of their existence. This specific proposal is part of a more extensive series related to the educational equity of black students while understanding how space differs, considering the other “isms” in accessibility issues.